

## Identification - Talented and Gifted

In order to serve academically talented and intellectually gifted students in grades K-12, the Board directs the superintendent to establish a written identification process. This process shall include as a minimum:

1. Behavioral, learning and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students;
3. A nationally standardized academic achievement test for assistance in identifying academically talented students, or Oregon Assessment of Knowledge and Skills (OAKS).

Identified students shall score at or above the 97th percentile on these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted, may be identified.

The Board has established a procedure for parents to utilize if they feel the district is not in compliance with a state standard. Parents are to be advised of this procedure by letter if their student is nominated for the gifted program and found not to be eligible.

END OF POLICY

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Legal Reference(s):  
ORS 343.395  
ORS 343.407  
ORS 343.411  
OAR 581-015-0805 to -0825  
OAR 581-022-1310  
OAR 581-022-1940