OR
Mitchell SD 55
340 SE High St
Mitchell OR 97750
541-462-3311

Division 22 Assurances Form

Due February 15, 2019

Please Note: To fulfill Division 22 Assurance requirements, all districts need to:

- 1. Upload a copy of their Local Board Minutes to the appropriate folder in the Document Upload feature (top left of Indistar dashboard)
- 2. Complete this form
- 3. Submit completed Division 22 Assurances form by clicking the SUBMIT button located under Submissions (bottom of page on the Indistar dashboard).

Submissions are due by February 15, 2019

Please contact the ODE Helpdesk, with any questions or concerns.

Phone: 1-503-947-5772 Email: ODEHelpdesk@state.or.us

In February 2019, districts are expected to report on all Division 22 Oregon Administrative Rules compliance status for 2017-2018. This would be an update on the data provided last year which was for only part of 2017-18. The State Board of Education determined that districts should report on a full year of compliance with Division 22 standards rather than a partial year giving districts additional time to resolve any areas of need. Please carefully review each OAR as your complete this form.

The following information is required for the person completing this form:

Name:	Vince Swagerty		
Title:	Superintendent		
Email:	vswagerty@mitchell.k12.or.us		
Phone:	541-462-3311		

REPORT TO THE COMMUNITY

581-022-2305 Operating Policies and Procedures

In October 2017, the State Board of Education revised the district reporting requirements for Division 22 compliance. The following questions are in regards to your district's compliance to the revised rule.

By **February 1** of each year, school district superintendents are required by **OAR 581-022-2305 Operating Policies and Procedures** to report to their communities the district's standing with respect to all of the
Standards for Public Elementary and Secondary Schools as set out in **Oregon Administrative Rules Chapter 581, Division 22 OAR 581-022-2305 Operating Policies and Procedures** (click **here** to review policy).

The district	report to	the	community	was	provided by	/ February	/ 1.
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Your district board acknowledged receipt of this report on:	1/16/2019	
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Your district report on compliance with the state standards was posted on:	2/12/2018
The report was provided on:	1/16/2019

Upload Required:

Please check to verify your district has uploaded the appropriate documentation.

A copy of Local Board minutes or other documentation has been uploaded to the 'Local Board Minutes' folder on our district's Indistar dashboard.

Describe the process your district used to determine whether the district is or is not in compliance with the Division 22 Oregon Administrative Rules.

The superintendent worked with District staff, reviewed records and policies, and determined that we are indeed meeting the division 22 standards.

Compliance Review:

On the checklist below, please indicate whether your district is or is not in compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS.

For each rule marked not in compliance, enter a plan for coming into compliance in the box provided beside the rule title.

Click here to review all Division 22 rules.

Oregon Administrative Rule	Yes, in Compliance	No, not in Compliance	Compliance Plan
581-022-0102 Definitions	•		
581-022-2000 Diploma Requirements	•		
581-022-2005 Veterans Diploma	•		
581-022-2010 Modified Diploma	•		
581-022-2015 Extended Diploma	•		
581-022-2020 Alternative Certificate	•		
581-022-2025 Credit Options	•		
581-022-2030 District Curriculum	•		
581-022-2045 Prevention Education Programs in Drugs and Alcohol	•		
581-022-2050 Human Sexuality Education	•		

581-022-2055 Career			l I
Education			
581-022-2060			
Comprehensive School			
Counseling			
581-022-2100			
Administration of State			
Assessments			
581-022-2110 Exception of			
Students with Disabilities	•		
from State Assessment			
Testing			
581-022-2115 Assessment of			
Essential Skills			
581-022-2120 Essential			
Skills for English Language			
Learners			
581-022-2130 Kindergarten			
Assessment	✓		
581-022-2205 Policies on			
Reporting of Child Abuse			
581-022-2210 Anabolic			
Steroids and Performance	•		
Enhancing Substances	•		
581-022-2215 Safety of			
School sports Concussions			
581-022-2220 Health			
Services			
581-022-2223 Healthy and			
Safe Schools Plan			
581-022-2225 Emergency			
Plans and Safety Programs			
581-022-2230 Asbestos			
Management Plans	<u> </u>		
581-022-2250 District			
Improvement Plan			
581-022-2255 School and			
District Performance Report			
Criteria			
581-022-2260 Records and			
Reports			
581-022-2265 Report on PE			
Data	•		
581-022-2270 Individual			
Student Assessment,			
Recordkeeping, Grading, and			
Reporting			
581-022-2300			
Standardization			
581-022-2305 Operating			
Policies and Procedures			
581-022-2310 Equal			
Educational Opportunities			
581-022-2315 Special			
Education for Children with			
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Disabilities		
581-022-2320 Required		
Instructional Time		
581-022-2325 Identification		
of Academically Talented and		
Intellectually Gifted Students	•	
581-022-2330 Rights of		
Parents of Talented and Gifted		
Students	•	
581-022-2335 Daily Class	•	
Size		
581-022-2340 Media		
Programs		
581-022-2345 Auxiliary		
Services		
581-022-2350 Independent		
Adoptions of Instructional		
Materials		
581-022-2355 Instructional	•	
Materials Adoption	•	
581-022-2360		
Postponements of Purchase of		
State-Adopted Instructional		
Materials		
581-022-2370 Complaint		
Procedures		
581-022-2400 Personnel		
581-022-2405 Personnel		
Policies	•	
581-022-2410 Teacher and		
Administrator Evaluation and		
Support		
581-022-2415 Core Teaching	•	
Standards		
581-022-2420 Educational		
Leadership – Administrator		
Standards		
581-022-2430 Fingerprinting		
of Subject Individuals in		
Positions Not Requiring		
Licensure as Teachers,	4	
Administrators, Personnel		
Specialists, School Nurses		
581-022-2440 Teacher	•	
Training Related to Dyslexia		
581-022-2445 Universal		
Screenings for Risk Factors of		
Dyslexia		
581-022-2500 Programs and		
Services for Talented and		
Gifted Students		
581-022-2505 Alternative		
Education Programs		